

Name: \_\_\_\_\_

Date: \_\_\_\_\_

**Student notes for:** Gettysburg Address

**Day:** 2

1. What evidence can you identify in paragraphs 1 and 3 about Lincoln's use of personal and possessive pronouns, and the impact this has on his audience?

2. We explored Lincoln's use "our fathers" last time. Reread the sentence. What emotional association do the words "fathers" and "conceived" carry, and why would Lincoln use this to engage his audience?

3. Go back to the sentence in paragraph 3, which Lincoln begins "It is for us the living...", and reread the rest of paragraph 3. What is Lincoln trying to persuade his audience to do in this portion of the text, and how does he use pronouns to assist in his purpose?

